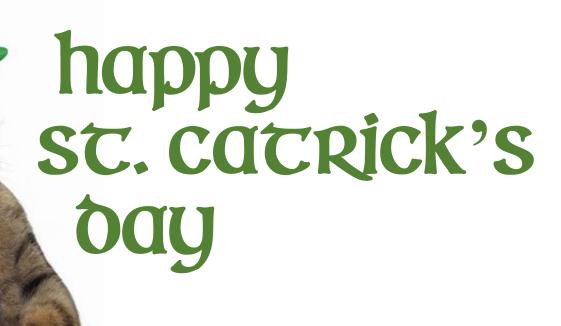
Release the Past! Embrace the Future Though ADR SELPA Administrators of California 2023 ADR Conference

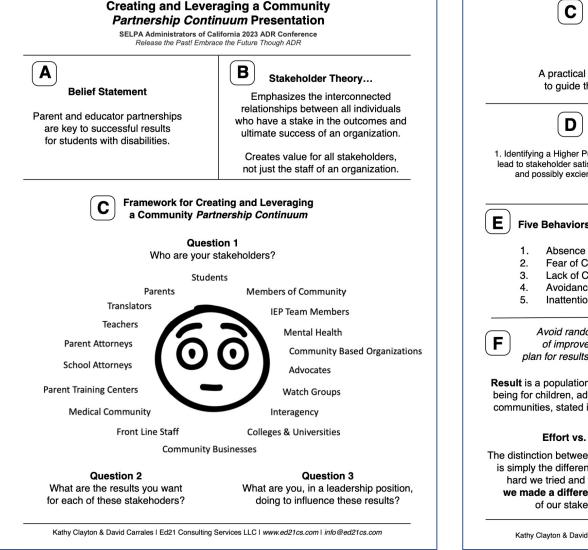
March 17, 2023

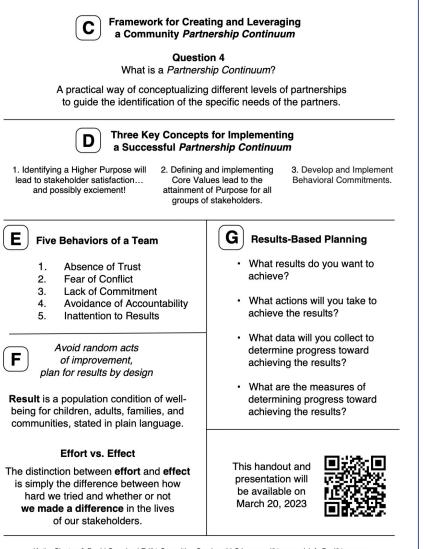




Who's in the Room?

Handout





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Presentation Objectives

- Understand the value of identifying desired results to address program challenges
- Gain knowledge of the value of creating and implementing a *Partnership Continuum*
- Recognize opportunities to gather data to measure progress and results

Expectation

Release the past! and embrace the future of a Community *Partnership Continuum*

Belief Statement

Parent and educator partnerships are key to successful results for students with disabilities.

Stakeholder Theory

- Emphasizes the interconnected relationships between all individuals who have a stake in the outcomes and ultimate success of an organization
- Creates value for all stakeholders, not just the staff of an organization

A few thoughts on the word "Stakeholder"

Framework for Creating a Successful *Partnership Continuum*

Question 1

Who are your stakeholders?



Question 2

What are the results you want for each of these stakeholders?

Question 3

What are you, in a leadership position, doing to influence these results?

Question 4

What is a Partnership Continuum?

Informed Engaged Involved Invested

Partnership Continuum

A practical way of conceptualizing different levels of partnerships to guide the identification of the specific needs of the partners.

Three Key Concepts for Creating a Successful *Partnership Continuum*

1 Identifying a Higher Purpose that will lead to stakeholder satisfaction... and possibly excitement!



Defining and implementing Core Values lead to the attainment of Purpose for all groups of stakeholders.

3 Develop and implement Behavioral Commitments.

Five Behaviors of a Team

- 1. Absence of Trust
- 2. Fear of Conflict
- 3. Lack of Commitment
- 4. Avoidance of Accountability
- 5. Inattention to Results

Five Dysfunctions of a Team by Patrick Lencioni

Framework for Creating a Successful *Partnership Continuum*

Four + Three Key + Five Behaviors Questions + Concepts + of a Team

What's next?

Developing a long-term results-based plan

Avoid random acts of improvement, plan for results by design

Result is a population condition of well-being for children, adults, families, and communities, stated in plain language.

- Students have IEPs that meet their educational needs.
- Parents are engaged in their child's education.
- Educators are addressing the needs of the students.

Effort vs. Effect

The distinction between **effort** and **effect** is simply the difference between how hard we tried and whether or not we made a difference in the lives of or stakeholders.

Using data to measure and evaluate your results

Scenario

Results-Based Planning

- What results do you want to achieve?
- What actions will you take to achieve the results?

Results-Based Planning

- What data will you collect to determine progress toward achieving the results?
- What are the measures of determining progress toward achieving the results?

How will you embrace the future with a new outlook on partnerships?

Contact Information



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