

Question 1

Who are your stakeholders?

Parents
Students
Teachers
IEP Teams (disaggregate roles)
Community Based Organizations
Parent Training Centers
Advocates
Front Line Staff
SEA
Interagency
Colleges & Universities
Medical community
Community businesses
Mental health
Members of the community
Watch groups
Faith-based organizations
Parent Attorneys
School Attorneys
Translators

Question 2

What are the results you want for each of these stakeholders?

Engagement/collaboration/partnerships
Feel valued/included/satisfied
Articulate a shared goal
Knowing your value/purpose
Understand the connection
Understanding
Build trust & relationships
Less complaints

Creating and Leveraging a Community *Partnership* Continuum

Question 3

What are you, in a leadership position, doing to influence these results?

Be accessible and available
Offer trainings on a variety of topics
Be positive, model positivity
Collaborate with traditional and nontraditional partners
Build relationships with key partners
Engage community
Leverage technology without losing your humanity
Reframing the process for stakeholders
One-on-one collaborations

Question 4

What is a *Partnership Continuum*?

A practical way of conceptualizing different levels of partnerships to guide the identification of the specific needs of the partners.

Three Key Concepts for Implementing a Successful *Partnership Continuum*

Identifying a Higher Purpose will lead to stakeholder satisfaction... and possibly excitement!

Defining and implementing Core Values lead to the attainment of Purpose for all groups of stakeholders.

Identifying Leadership Principles defines how we do our work.

Stakeholder Theory...

Emphasizes the interconnected relationships between all individuals who have a stake in the outcomes and ultimate success of an organization.

Creates value for all stakeholders, not just the staff of an organization.

Creating and Leveraging a
Community *Partnership*
Continuum

Effort vs. Effect

The distinction between **effort** and **effect** is simply the difference between how hard we tried and whether or not we made a difference in the lives of our stakeholders.

Belief Statement

Parent and educator partnerships are key to successful results for students with disabilities.